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## REPORT OF THE CHIEF EXECUTIVE OF EDUCATION LEEDS

**EXECUTIVE BOARD:** 16 April 2008

**SUBJECT:** Strategies to address comparative underachievement in Leeds Schools

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### EXECUTIVE SUMMARY

#### PURPOSE OF THE REPORT

1. This report summarises the strategies employed to target underachieving young people and schools in Leeds, so that the gap in achievement between the most the and least successful groups is narrowed

#### BACKGROUND INFORMATION

2. At the Executive Board meeting on 8 February 2008 Members considered the Annual Standards Report for Secondary and requested that a further report be brought back on the strategies being used to address identified areas of comparative under achievement. The report identifies the range of strategies being employed and highlights those features which have been found to be most effective. The report identifies three interrelated strands to the strategy for narrowing the gap in achievement:
  - (a) Securing greater inclusion  
*So that young people and their parents feel positively engaged with education through a more personalised experience which maximises attendance and reducing the risk of exclusion*
  - (b) School Improvement  
*So that we sustain and accelerate the progress our schools are making in raising attainment and narrowing the gap. This strategy includes the exploration of new models of leadership and governance*
  - (c) 14-19  
*So that we provide an appropriate range of pathways and learning environments to inspire young people and meet their learning needs*

### 3 **Recommendations**

The Board is asked to:

- Note the strategies being employed to address comparative underachievement in Leeds
- Continue to give support to the programmes and projects in Leeds which focus on underachievement.